

## Visual Arts

What your child will be learning in kindergarten:

- Create paintings that mix primary colors, explore various tools and types of paints
- Create drawings that explore types of lines, line direction, geometric shapes, texture, and patterns
- Create sculptures using paper techniques through tearing, folding, cutting and bending
- Create simple forms using pinching techniques
- Create prints using simple printmaking techniques
- Create artworks using mixed media using various materials
- Explore digital art media
- View and respond to a variety of artworks
- Experiment with various media to express ideas
- Create artwork based on ideas from imagination, real life, self and community
- Recognize that art is all around me
- Identify connections between visual art and other content areas

Looking for more information?

- Go online with your child to learn about and make art using interactive art websites (*Link to several sites:* <http://www.symbaloo.com/mix/digitalartmaking>)
- Visit: <http://www.artstampabay.com/>)

## Music

What your child will be learning in kindergarten:

- Identify classroom instruments.
- Identify and use whispering, speaking, singing and calling voices.
- Sing simple songs in a group, with age-appropriate vocal tone.
- Echo rhythmic/melodic patterns performed by the teacher.
- Play simple accompaniments on classroom instruments.
- Improvise a response to a musical question.
- Respond to a steady beat in music.
- Perform simple songs, finger plays, and rhymes to experience connections among music, language, and numbers.
- Respond, through creative play, to fast/slow, loud/soft, and high/low.

## Physical Education

What your child will be learning in kindergarten:

- Elementary Physical Education focuses primarily on fundamental motor skills with skill acquisition. The fundamental motor skills for Elementary School form the building blocks for game play, physical activity and fitness activities that follow in later years.

### Grade Level Requirements:

Elementary: Section 1003.455, F.S., requires 150 minutes of physical education each week for students in grades K-5. A minimum of 30 consecutive minutes is required on any day that physical education instruction is provided.

### Physical Education Standards

- Performs locomotor skills: hopping, galloping, running, sliding, skipping while maintaining balance
- Performs jumping and landing actions with balance
- Maintains balance on different bases of support (wide, narrow, curled and twisted body shapes)
- Throws underhand with opposite foot forward.
- Catches a large ball tossed by a skilled thrower.
- Dribbles a ball with 1 hand, attempting second contact.
- Taps the ball using the inside of the foot, sending it forward.
- Kicks a ball from a stationary position.
- Volleys a lightweight object (i.e balloon) sending it upward.
- Strikes a lightweight object with a paddle or a short-handled implement (i.e. a racket).
- Executes a single jump with a self-turned rope; Jumps a long rope with teacher-assisted turning
- Identifies activities to participate outside of PE class
- Recognizes that when you move fast your heart beats faster and you breathe harder.
- Recognizes that food provides energy for physical activity.
- Recognizes that physical activity is important for good health.

Helping your Child at Home:

- Parents and caregivers can set a great example for the whole family by creating a healthy environment at home.
- Strive for 60 minutes per day of physical activity
- Set family fitness goals; be active regularly and invite your child to be active with you; make exercise a family habit.
- Exchange “screen time” for active time
- Encourage Healthy Eating Habits
- Provide opportunities for activity.



## Pinellas County Schools

# Elementary Parent's Guide to Florida Standards Success Kindergarten



**Vision: 100% Student Success**

# Kindergarten Elementary Parents' Guide to Student Success

This guide is based on the Florida State Standardst If your child meets the expectations as outlined in this guide, he/she will be well prepared for success in first grade.

## Language Arts (ELA)

**What your child will be learning in kindergarten:**

Kindergarten is an important year as your child begins their first year of school. During the year, students will begin to develop important skills that will help them become successful readers and writers. They will think and talk about stories and informational text. In writing, they will learn how to put letters and sounds together to create words that convey their thinking. Activities in these areas include:

- Retelling familiar stories including characters, settings, and events
- Asking and answering questions in different types of text
- Naming upper and lower case letters and identify letter sounds
- Understanding basic print concepts such as reading from top to bottom and left to right
- Reading emergent texts and high frequency words
- Participating in partner and class discussions
- Engaging in drawing, dictating, and writing to compose opinion, informative, and narrative pieces.

**Helping your child at home:**

- Read a book with your child daily and talk about the book. Your child should do most of the talking.
- Look for letters and words in the environment.
- Expose your child to everyday purposes for writing: grocery list, reminder notes, thank-yous.
- Provide writing materials/tools for your child.
- Be sure your child has a library card and visit often.

## Social Studies

**What your child will be learning in kindergarten:**

The goal of Social Studies instruction in kindergarten is to prepare students to be knowledgeable, informed, and active citizens in their community. Kindergarten students will begin to learn about themselves, their families, and the local community around them. Social studies standards and concepts in kindergarten introduce basic concepts related to history, patriotism, national symbols, good citizenship, geographic locations, economics, and the importance of following the rules and respecting the rights and property of other people.

**Activities in these areas may include:**

- Listing examples of rules and laws and explaining why they are important
- Demonstrating the characteristics of a good citizen
- Explain how conflicts among friends can be resolved in ways that are consistent with being a good citizen
- Identifying ways to participate in their community
- Learning their phone number and address

## Mathematics

**What your child will be learning in kindergarten:**

- Read & write numerals 0-20
  - Counting objects to tell how many there are
  - Comparing two groups of objects to tell which group, if either, has more; comparing two written numbers to tell which is greater
  - Acting out addition and subtraction word problems and drawing diagrams to represent them
  - Adding and subtracting to 10 or less; and solving addition and subtraction word problems
  - Adding and subtracting numbers 0-5 quickly and accurately (e.g.,  $3 + 1$ )
  - Correctly naming shapes regardless of orientation or size (e.g., a square oriented as a "diamond" is still a square)
  - Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object end to end.
- Helping your child at home:
- Create a quiet place and determine a regular time for your child to study every day.
  - Sit down with your child at least once a week for 15 - 30 minutes while he or she works on homework. This will keep you informed about what your child is working on, and it will help you be the first to know if your child needs help with specific topics.

**Activities to support learning:**

- Ask your child questions that require counting as many as 20 things. For example ask, "Count how many shoes you have in your closet?"
- Ask your child questions that require comparing numbers. "Who is wearing more bracelets, you or your sister?"

For more information, the full standards are available at: <http://www.fldoe.org/pdf/mathfs.pdf>

## Science

**What your child will be learning in kindergarten:**

**Physical Science**

- Observations of things that make sound vibrate.
- Investigates how things move in different ways, such as fast, slow, etc.
- Observe that a push or pull can change the way an object is moving.

**Earth Science**

- Explore the Law of Gravity by investigating how objects are pulled toward the ground unless something holds them up.
- Observes that sometimes the Moon can be seen at night and sometimes during the day.
- Recognize that the Sun can only be seen in the day light

**Life Science**

- Recognize the five senses and related body parts.
- Observe plants and animals, describe how they are like and how they are different in the way they look and in the things they do.

## Health Education

*Pinellas County Schools is committed to supporting the healthy development of students both physically and academically. Through local decision-making for appropriate implementation at each site, all elementary schools will offer physical activity everyday through physical education, recess or both. This can be accomplished in many ways through flexible scheduling models, taking into consideration the varying needs of individual schools.*

**What your child will be learning in kindergarten:**

- Core Concepts - health promotion, eating habits, following rules, body parts and hygiene
- Internal and External Influences - trusted adults and warning labels
- Self Management - safety and precautions
- Advocacy - personal hygiene and following rules
- Accessing Information - friends, doctor, nurses, hospitals, clinics, basic first aid, rules, emergency drills, and reliable resources
- Interpersonal Communication - verbal and non-verbal, following rules, trusted adults and refusal skills
- Decision Making - positive or negative health enhancing influences, healthy options and safety practices